



# Las Palmas Leadership School for Girls K-7<sup>th</sup>

115 Las Palmas  
San Antonio, Texas 78237

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## ASSESSMENT POLICY

### **Purpose of Assessment:**

The assessment policy for Las Palmas Leadership School for Girls is aligned to our campus mission statement and views formal and informal assessments as tools that help student leaders set and surpass goals.

### **Assessment Beliefs/Philosophy:**

At Las Palmas Leadership School for Girls, we participate in formative and summative assessments and district and state-mandated assessments. We hold that assessment has multiple purposes in our instructional program and support us as we measure student understanding and mastery of content.

Because assessments play a crucial role in supporting our instructional decisions, teachers are intentional with the ways they measure student learning. This means teachers engage in backwards design planning, study the multiple ways students must demonstrate mastery, and reflect on the types of assessments they will use and the frequency with which they will assess students.

Assessments include exit tickets, observations, performance assessments, unit assessments, writing products, student reflection, checks for understanding, standardized assessments, norm-referenced tests, etc. Teachers work to design a variety of assessments to help inform their instruction.

It is our belief that all students have access to fair assessments with the appropriate accommodations and modifications, as required. Effective assessments allow students to demonstrate learning and build confidence in their ability to set and surpass goals. The academic integrity of our teachers, students, and administration ensures that each assessment is recognized as an opportunity to learn and grow. Furthermore, parents are provided multiple opportunities to understand the academic growth and accomplishments of their child.

Our teachers utilize assessments to reflect on Tier 1 instruction and adjust our collaboratively designed lesson plans to better meet the needs of our learners. Additionally, teachers provide timely feedback to students based on the results of a variety of assessments. We believe that assessments provide a wealth of information for teachers and students as they set goals and establish the means in which our leaders can meet and surpass their goals. It is imperative that our student leaders set their individualized goals.



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Assessment results inform students as they communicate their goals and achievements with faculty and family during student-led conferences. Teachers also use assessment outcomes to celebrate student learning and share academic growth with parents and/or guardians. Ultimately, we understand that assessments are an essential part of the instructional cycle and an effective tool to facilitate growth.

**Date of Completion:** February 2023

**Date of Next Review:** Spring 2024